

Thanks to Mountains Christian College at  
Blackheath Kindergarten students who  
shared their experience in November 2017:

Mitchell, Max, Joshua, Millie, Henryk, Annie,  
Shannon, Catherine, Gracie, Amber-Joy,  
Owena, Kira, Ashton, Jonathan, Ra-el,  
Violet, Connroy, Jesse

# FAIRFAX HERITAGE TRACK

## BLACKHEATH

2.5 KM LOOP - EASY GRADE  
1 hour

This project has been assisted by the  
NSW Government through its Environmental Trust  
Special thanks to project partners  
for support and funding



**Bush Trackers**  
explore the bush  
with guides for kids by kids

## FAIRFAX HERITAGE TRACK • 2.5km Loop - Easy grade - 1 hr

### WHAT TO BRING IN YOUR BACKPACK

- a bottle of water
- plenty of snacks
- a raincoat
- pencils for drawing
- warm clothes in winter
- small bag for rubbish
- a small first aid kit could be useful
- wear a hat, sunscreen and
- enclosed walking shoes
- small torch
- camera

### BUSH TRACKER SAFETY

Safe Bush Trackers are prepared and

- know your track and take your map
- ask permission from an adult and let them know where you are walking and when you return
- don't go near cliff edges and stay behind safety fences.

### MINIMAL IMPACT BUSH TRACKING

means you try to do no damage at all to the environment so that someone following you could not tell you had been there.

Take nothing but photos. leave nothing behind:

- always keep to the track & tread softly & quietly
- don't pick the flowers or plants in the bush
- be gentle and careful if you touch things (don't touch snakes and spiders!)
- carry your rubbish out with you
- Bush Trackers walk in small groups (4-15 people)

To help us find out about your experiences of the Bush Trackers Guide please visit [www.surveymonkey.com/r/BushTrackers](http://www.surveymonkey.com/r/BushTrackers). The survey should take you around 5 mins & will help us evaluate the impact of the program.

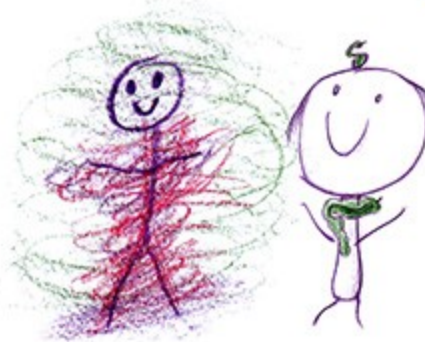
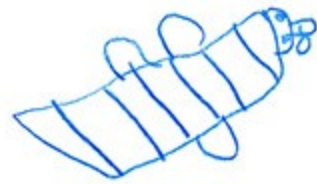
The Bush Trackers program helps engage children and families in nature. Bush Trackers helps create a child friendly community and grew from support of the Stronger Families Alliance ([www.strongerfamilies.net.au](http://www.strongerfamilies.net.au)). Bush Trackers is currently funded by the NSW Environmental Trust. The Bush Trackers team worked with NSW National Parks and Wildlife Service Discovery Rangers to guide school kids aged 8-10 years old on a local bushwalk, enjoying nature play, learning about natural and cultural heritage and encouraging the kids to share their experience through words, poems, drawings and photos. PerformingDesign use these to create the map and guide to encourage other kids and families to safely enjoy the bush.

For more information, tips and maps go to: [www.bushtrackers.com.au](http://www.bushtrackers.com.au); [www.wildwalks.com](http://www.wildwalks.com); [www.nationalparks.nsw.gov.au](http://www.nationalparks.nsw.gov.au). or [www.bmcc.nsw.gov.au](http://www.bmcc.nsw.gov.au)

We respectfully acknowledge the Darug Traditional Custodians of this place.

**Fairfax Heritage Track - 2.5km Loop - Easy Grade - 1 hour**

Can you find a plant that makes a spear? Who lives in the tree hollows? This wheelchair accessible track is ideal for families to easily explore the bush and see spectacular views of the Grose Valley. The track meanders through a woodland of scribbly gums and peppermint trees with an array of wildflowers in its understory, including: Tiny pink ground orchids, purple iris's, red waratah's and yellow conesticks. Plants that provide bush tucker and Aboriginal resources abound here. Hazard reduction burns have regenerated the plant diversity of this bush, while protecting the NPWS fire fighting operations centre tucked behind this area.



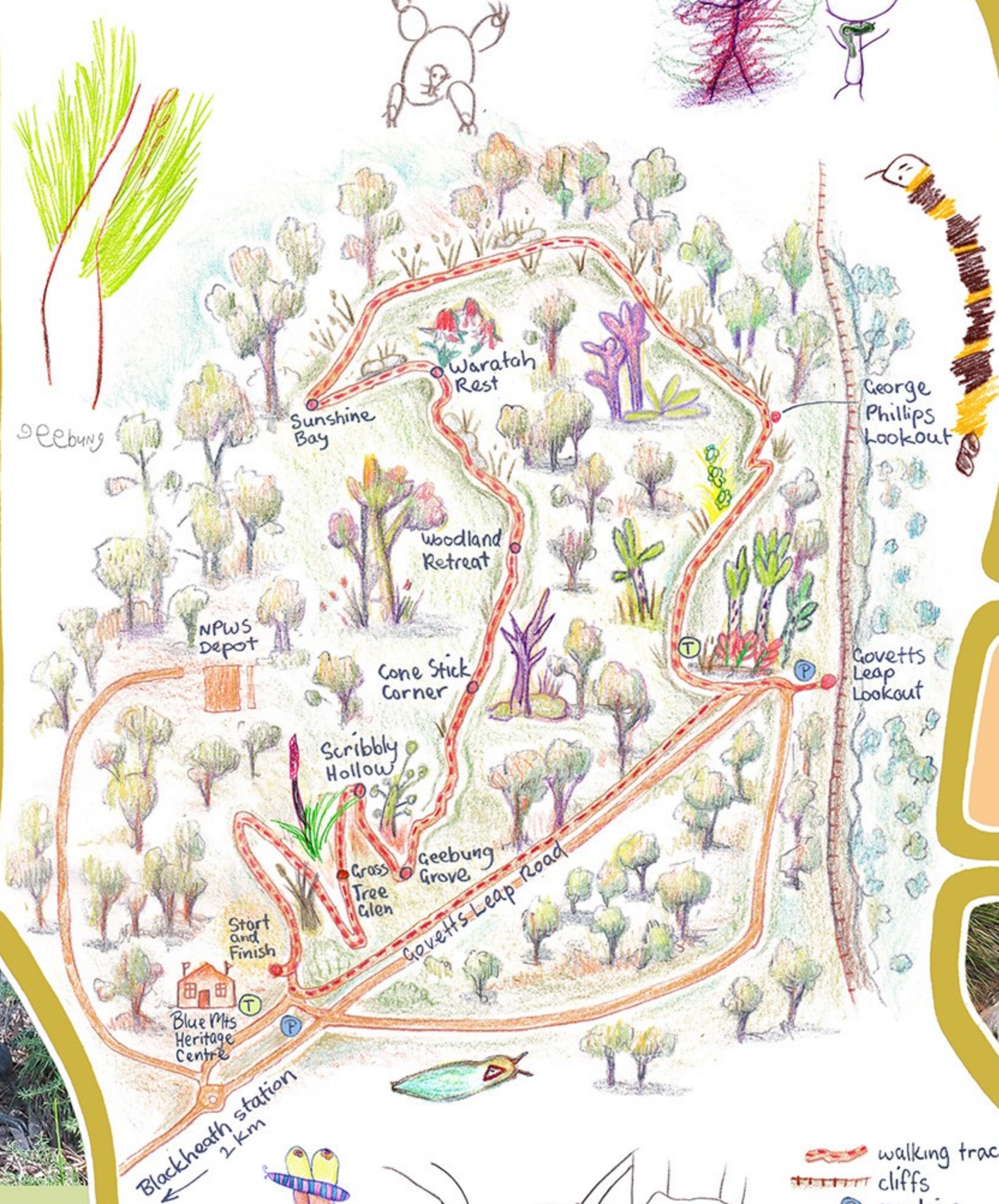
**Look**  
can you find these plants?



**Look**

If you are quiet & look carefully you might see some creatures.

**Touch**  
bark, leaves, rocks, moss  
rushes and sedges. Hug a tree  
**Things not to touch**  
spider & snake holes, fungi,  
spiders, insects



Write words that describe what you see, hear or feel (adjectives)

\_\_\_\_\_

\_\_\_\_\_

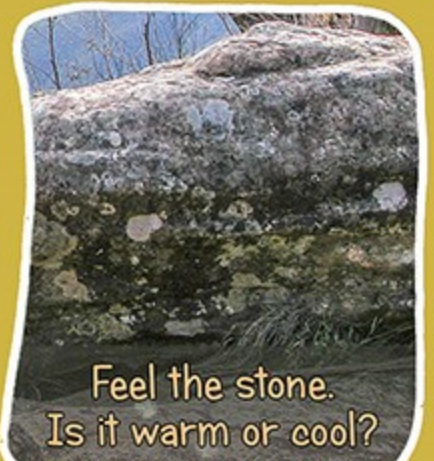
\_\_\_\_\_

\_\_\_\_\_

Listen, how many different bird calls can you hear?



Can you guess who lives here?



Feel the stone. Is it warm or cool?

Find these and tick the box

