



# HORSESHOE FALLS WALK

HAZELBROOK

1 KM - MEDIUM GRADE  
TAKES 1 HR RETURN

Thanks to Korowal School stage 2  
students who shared their  
experience in July 2012  
Cale Adamov, Sarah Boxall,  
Olivia Eynon, James Fitzgerald  
Sice, Harsh Gill, Luan Harvison  
Ribeiro, Tejovan Holmes,  
Avalon Jackson, Maddie Lucas,  
Gabe McGarry, Darcy Newman,  
Max Odlin, Bianca Tovia, Abbey  
Armour, Polly Besser, Lily  
Bradbury, Brendan Dowdall,  
Sarah Dowdall, Tanasie  
Dragich, Kayley Filce, Ruby  
Parsons Burns, Angus Re,  
Tomas Rushton, Natasha  
Smith-Syme, Leo Tompson,  
Jessica Woodward, Trevor  
Zadro-Jones, Evie Braithwaite,  
Ruari Forbes, Kayla Gauai,  
Amy Grieve, Jatin Holmes,  
Cecilia Hughes, Edward  
Hughes, Aidan Lee, Daisy  
McGarry, Tarquin Muirhead,  
Aranya Rain, Ari Star, Osear  
Tompson, Maddison Van  
Vollenhoven



Special thanks to project partners  
for support and funding



*Bush Trackers*  
explore the bush  
with guides for kids by kids



# HORSESHOE FALLS WALK • 1 km • medium grade • about 1 hr return

(many steps • care needed on some steps)

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G**
- a bottle of water
  - plenty of snacks
  - a raincoat
  - warm clothes in winter
  - small plastic bag for rubbish
  - small torch
  - camera
  - wear a hat, sunscreen and
  - enclosed walking shoes
  - a small first aid kit could be useful
  - notebook & pencils for drawing

## IN YOUR BACKPACK

## BUSH TRACKER SAFETY

Safe Bush Trackers are prepared and

- know your track and take your map
- ask permission from an adult and let them know where you are walking and when you return
- don't go near cliff edges and stay behind safety fences.

## MINIMAL IMPACT BUSH TRACKING

means you try to do no damage at all to the environment so that someone following you could not tell you had been there.

Take nothing but photos. leave nothing behind:

- always keep to the track and tread softly and quietly
- don't pick the flowers or plants in the bush
- be gentle and careful if you touch things (don't touch snakes and spiders!)
- carry your rubbish out with you
- Bush Trackers walk in small groups (4-15 people)

NSW National Parks and Wildlife Service Discovery Rangers guide Stage 2 school kids aged 8-10 years old on a local bushwalk encouraging the kids to share their experience through words, poems, drawings and photos. PerformingDesign used these to create the map and guide to encourage other kids and families to safely enjoy the bush.

The Bush Trackers project helps create a child friendly community in the Blue Mountains and grew from support of the Stronger Families Alliance, and is coordinated by Jacqueline Reid with the assistance of Lucy McGarry and help from Gary Humble, Jasmine Payget, teachers, parents and kids.

For more information and tips go to: [www.bushtrackers.com.au](http://www.bushtrackers.com.au); [www.wildwalks.com](http://www.wildwalks.com) or [www.environment.nsw.gov.au/nationalparks](http://www.environment.nsw.gov.au/nationalparks)

We respectfully acknowledge the traditional custodians of this place.



up from the ground - brown muddy water runs downward - Tall, brown, wrinkled, like an old man reaching for the stars - blue sky white clouds singing birds - loud waterfall - twinkling droplets - rainbow King gullies - drips - rainbows

Blue Mountains Gundungurra man and Discovery Ranger David King has been caring for this Country, like his ancestors, for many years. In his words "Horseshoe Falls is a beautiful site with an occupation shelter used by Aboriginal people for thousands of years. It is full of countless spots that reflect different ecologies within the native Australian Bush. In winter you can sit on a rock ledge to keep warm in the sun and in summer walk into cool areas with waterfalls. There is an abundance of bush tucker and many native animals live here. It is a special place."

The loop track to and from Horseshoe Falls was built more than 100 years ago. You can start from either Alexander Avenue or Oaklands Road, just 15 minutes walk from Hazelbrook Station. Bring a picnic and take some time to play in this "special place". For a longer walk, explore other tracks to Oaklands and Burgess Falls and beyond.

Look up from the ground - brown muddy water runs downward - Tall, brown, wrinkled, like an old man reaching for the stars - blue sky white clouds singing birds - loud waterfall - twinkling droplets - rainbow King gullies - drips - rainbows

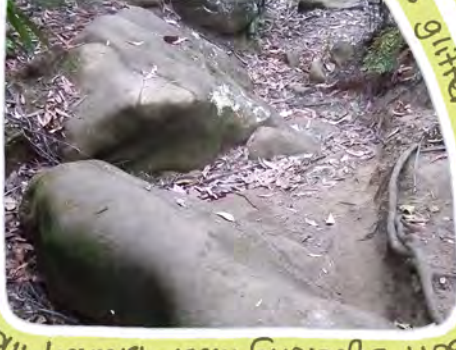


chainsaw - or a dog - or even sometimes a blue titor magpie - ants - fluffy golden wattle - hairy black gum nuts -

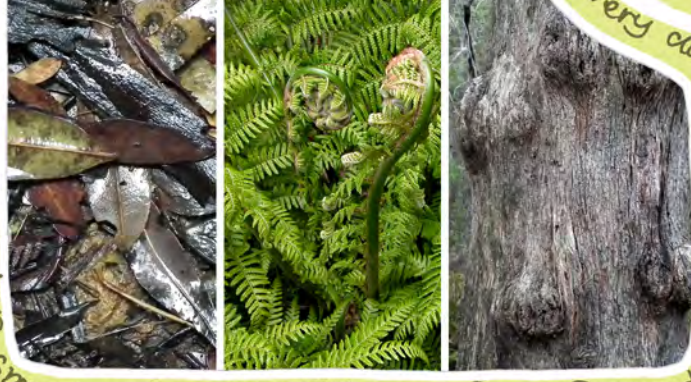
Look can you match these colours?



Feel the rocks. are they warm or cool?



Touch bark, water, leaves, moss, rocks Things not to touch snake holes, fungi, spiders, insects.



plants growing from the roof - the cloud was shaped like a mouth with very sharp teeth - yellow wattle - balls of sunshine - the cave was very dark and had lots of boulders to sit and watch - hair-like tree roots - wobbly sticks - rocks in a row - very straight trees - rushing creek - crashing waterfall - and muddy slippery path - ferns - cool cave - splashing falls - purple moss - around me - green puddling water - tall trees - messy twigs - purple



Write words that describe what you see, hear or feel (adjectives)

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Listen how many different bird calls can you hear?

Look who lives here.

Look If you are quiet and look carefully you might see some creatures.

Find these and tick the box

